Name: Quang Huynh

**World War II 1939-1945**

***Hitler’s Lightning War p. 925-930***

Define:

**Nonaggression pact** - An agreement where nations pledge not to attack each other.

**Blitzkrieg** – A German war tactic to attack quickly with all of your force. It means lightning war in German.

**Battle of Britain** – The Battle of Britain was an attempt from Germany to get an aerial advantage over Britain. The British would win and is a major turning point in the war.

**Winston Churchill** – He was the British Prime Minister throughout World War 2.

Chronology:

1939 Hitler and Stalin sign a non-aggression pact (Nazi-Soviet Pact)

1. **What did each leader gain from the secret agreement?** They would agree not to attack each other. Germany would get a part of Poland and the Soviet Union would get a part of Poland too, along with other nations.

1939 Hitler invades Poland

1. **What strategy did Hitler use to conquer Poland? Blitzkrieg**

1940 Hitler invades Denmark and Norway.

1. **What was Hitler’s plan for conquering France? Hitler’s plan for conquering France is to use his military strategy of using Blitzkrieg again.**

1940 France surrenders

1. **What happened at Dunkirk?** The French get saved by the British on the shore of Dunkirk.

1940 German Luftwaffe begins bombing British cities.

1. **What was the outcome of the Battle of Britain?** The outcome of the Battle of Britain was that the British won the battle. Germany was unable to fight through the British defenses and lost.

1941 Italy moves to seize Egypt. Hitler sends German troops to help.

1. **Why was Egypt of strategic importance in World War II?** Egypt is the home of the Suez Canal, which was a faster route of transportation.

1941 Hitler invades to Soviet Union.

1. **How did Hitler’s invasion compare with Napoleon’s invasion of Russia?** Both Hitler and Napoleon lost to Russia because they were not prepared for Russia’s climate.

*See Map on page 926*

1. **Which countries did Germany invade?**Germany invades Poland, France, the Soviet Union, Finland, Belgium, Yugoslavia and Norway.
2. **In what way was Germany’s geographic location an advantage when it was on the offensive in the war?** Germany’s geographic location would be considered an advantage when attacking because Germany is surrounded by smaller, less protected countries.

**Japan’s Pacific Campaign p. 931-935**

Drawing Conclusions: As you read, answer the questions about the war in the Pacific.

1. **What happened?**
2. **What is the significance of the battle or attack?**

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| Bombing of Pearl Harbor | 1. The Japanese did a surprise attack on the U.S which damaged most of the U.S. Pacific Fleet. 2. The U.S. would declare war on Japan |
| Bataan Death March | 1. Soldiers would march a considerable distance to get to their prison camps and thousands would die. 2. This angered the Americans and causes them to island hop in Japan. |
| Battle of Midway | 1. American forces let Japan start their attack, but then American planes would attack the Japanese and destroy a lot of their planes. 2. The United States would have the better hand now in the war. |
| Battle of Guadalcanal | 1. Allies attacked the Japanese air base before it was done, and the Japanese would abandon the fight. 2. The Allies would win the battle. |

Critical Thinking:

1. **How did the Japanese plan to catch the European colonial powers and the United States by surprise?** The Japanese plan to catch the European colonial powers and the United states by surprise through big attacks on multiple outposts at the same time.
2. **What problems did Japan face in building an empire in the Pacific?** The Japanese didn’t have many resources when building an empire in the Pacific.

1. **Why do you think the Japanese changed their approach from trying to win the support of the colonized peoples to acting like conquerors?** Japan had wanted to show and prove their power. They would treat their new colonies very badly.

**The Allied Victory p. 940-947** Read and complete the chart of main ideas**.**

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| **Battle of Stalingrad: Why was it an important turning point for the Soviets?** Since the Soviets won, this would end Hitler’s plan on taking over Europe. Germany wanted to capture dominate Europe. This war would cease German’s advances in World War II. |
| **D-Day: Why was it a turning point for the Allies?** D-Day was a turning point for the Allies because the allies would get an advantage on Germany. They conquered a Nazi base. |
| p. 944 Map   1. The shore is flooded, so the 1st Army soldiers might have a difficult time moving around when they hit shore. 2. The allied strategy for parachuting troops into France is because they would get the flank on the Germans and get an advantage. |
| Why did Germany surrender? Germany surrenders due to the events following it up. Events such as D-Day, the Battle of the Bulge and others would negatively impact Germany. So they had no choice but to surrender. Furthermore, the leader of Germany had gave up and committed suicide, making his nation surrender. |
| p. 942 Map   1. The European nations that remained neutral during World War II were Spain, Ireland, Switzerland, and Sweden. 2. The destination for most of the Allied advances that took place is Germany or the countries surrounding Germany. |
| **Victory in the Pacific: Who were the Japanese suicide pilots? Why did Japan surrender?** The Japanese suicide pilots were known as Kamikaze. Japan would surrender to the war because they encountered an atomic bomb, which devastated their population and country. |
| p. 946 **Why did nuclear destruction lead to questions about ethics of scientists and politicians who chose to develop and use nuclear bombs**? Nuclear destruction led to questions about ethics of people who develop nuclear bombs since there was so much destruction in one area at once when these bombs are used. It would change the nature of war and conduct fear. |

**Results of WWII – Answer Sheet**

See questions in textbook and fill in answers below.

**Chart p.949**

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**War Technology p. 955**

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**p. 957 Primary Sources**

DBQ Genocide in WWI\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**p. 958-959 Human Costs of War**

DBQ Trench Warfare\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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DBQ Iwo Jima\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**p. 958 Chart Military Casualties WWI and WWII**

Skillbuilder\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**p.959** **Primary Sources**

DBQ Displaced Persons\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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DBQ Atomic Bomb\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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DBQ Internment Camps\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**p. 959 Comparing and Contrasting:**

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